



Social Science

Room 122, Quarter 2

Dear Parents

Wow, time is flying by. We are learning so much, but we are excited for the educational journey that is still to come during the 2nd quarter. We remain steadfast in my continued commitment to academic excellence, innovative practices, school safety, and inclusive excellence. We also remain committed to partnering with you to ensure safe, healthy spaces that affirm the identity of each and every student and leveraging the assets they bring. Working together as a team always creates a positive experience for your child.

Curriculum, and What Students are Learning:

We're looking forward to an exciting quarter filled with many activities and projects. We will continue using the social science program with all 6-8th grade classes: myWorld Interactive. Students have learned and will continue to learn about their world, while covering the core social studies standards.

6th Grade: World History*.....we finished learning about the onset humans, their adaptations for survival and the onset of the first civilizations. This quarter we will learn about the first civilizations of Sumer, Babylonia, the Jewish people, and continue with in-depth studies of Egypt, India, China, Greece and the Roman Republic.

7th Grade: World Geography*.....we have worked on trade, different types of governments, and citizenship. This quarter we will review the cultural regions of the United States and Canada, and Middle-America.

8th Grade: American History*.....we have studied the earliest explorers in Europe, the discovery of the Americas, and the onset of colonization. This quarter will bring in continued study of the first colonies and continue onto the Civil War Era.

Homework:



Every night, students should read for at least 30 minutes. Math homework is assigned every night as well. All other subjects assign homework intermittently.

Missing Work Protocol:

Grades are affected by missing work. Students get two extra days to turn in late work, before it earns a zero in Gradebook. Zeros can bring down grades dramatically. Absence work is not provided in advanced, so it must be made up once the student returns and is given extra time for completion.

Behavior Expectations:

Positive behavior is expect for all students. Go for the Gold is a program used inside and outside of class. Tallies are given for any negative behaviors, and once they get either 4 for the day, or 11 for the week, a student will be put on "Bronze" with many consequences put in place for a week, including sitting separately from the class during lunch. Students that have no tallies for the week are on "Gold", and receive many rewards for a week, including prizes. "Silver" students, with less than 11 tallies, receive some rewards.

Whole-School Heading:

Reminder: all turned-in papers are required to have a full heading. Name, subject and room number should be written on the top left, and date (fully spelled out) should be written on the top left.

Thanks for all you do. Please feel free to contact us with questions, concerns, or feedback at:
bhmccarthy@cps.edu and lzroche@cps.edu

Sincerely,
Ms. Bonnie McCarthy
Mrs. Linda Roche